The total duration of the trip is 90 minutes. Each module is designed to last for 30 minutes. Three modules are to be chosen at booking.

The syllabus for primary school (Rhineland-Palatinate) mentions in a subsection on fields of experience, the subject of "Past, Present, Future — Perspectives on Time".

To achieve competence in this, one should gain skill at recognizing visible “sources (here: structures in Speyer) as the basis for knowledge about the past (here: the Middle Ages)”

**Imperial cathedral (Module 1)**

**Content: Construction and development of the Salian imperial cathedral in the Middle Ages**

Methods: · Have selected details of the cathedral searched for as a game

 · show and explain particular details of the cathedral with pictures (e.g. cracks in the chapel, fill material in wall, holes in frame, window)

 · Have the dimensions estimated (e.g. compared to other places)

 · Feel the bricks (e.g. difference between old and new)

 · Tell stories about the four Salian emperors (possible sketches)

**Jewish Courtyard (Module 2)**

**Content: Settlement and development of the Jewish community of the Middle Ages in the area of the Jewish courtyard**

Methods: · Explanation of the historical development of the Jewish courtyard

 · Inspection of the synagogue and women’s schoolhouse

 · Discovery of the underground mikva

 · Explanation of ritual cleansing

 · Demonstration of details of Jewish life in the Middle Ages

**City Wall (Module 3)**

**Content: Position of the city wall and the importance of skilled trades in the Middle Ages**

Methods: · Exploration for city wall remnants in the area of the former Middle Ages suburb of "Hasenpfuhl"

 · Explanation of skilled trades in the Middle Ages and their importance for the city

 · Establishing the connection between family names and street names and the skilled trades of the Middle Ages

 · Role-playing: “craftspeople” requesting entry from “gatekeepers”

**Old City Gate (Module 4)**

**Content: History and importance of a city tower of the Middle Ages**

Methods: · Explain the history of the Old City Gate and its use (Be on the lookout: defense, city boundary, prison)

 · Climb the tower and experience the height and the view

 · Compare the growth of the city from the Middle Ages to today

 · Treasure hunt: find evidence of towers from photos and arrange them in the city plan

 · Assign number